## SESSION I June 11 - 15, 2018 SESSION II June 18 - 22, 2018



\*Off To The Seashore - Come dig in the sand, splash in our water, and learn about animals on the land and sea while counting, singing, playing and creating at our pretend beach.

 Ages 2½ - 3
 8 spaces
 (meets 9:00-12:00, bring lunch)



**Safari Adventure** - Join us traveling through the savannah, plains and jungle to explore animal habitats and family units while wearing your safari hat and gear. Drive in your "jeep" while enjoying art, games, stories, cooking and drama.

Entering 3's to 4 10 spaces (meets 9:00-2:00)

**Treasure Island** – Ahoy, matey! Sail off to new continent exploring maps, digging for buried treasures and experiencing island life with fellow pirates. You just might go home with a golden chest of treasures!



Entering 3's to 4 10 spaces (meets 9:00-2:00)



**ABC's & 123's-**Literacy, language and math fill the day from the QUESTION OF THE DAY to CARPOOL COUNTDOWN! Daily activities stretch concepts of environmental print, graphing, tallying and letter antics while enjoying cooking, games and literature!

Entering 3's to 4 10 spaces (meets 9:00-2:00)



**Math: Make it Manipulative**-be immersed the entire week in the world of numeracy and math! Graphing, tallying, estimation, measurement, scales, 3D, dominoes, money and games are just a few ways to make math meaningful and fun!

> Entering 4's to completed Kindergarten (12 spaces) (meets 9:00-2:00)

**S.T.E.A.M.** –5 diverse curriculum areas provide extensive immersion all day in concrete collaborative discovery experiences. Problem-solvers wanted!

Entering 4's to completed Kindergarten 12 spaces (meets 9:00-2:00)





Back to Basics: Cooking with Kids- allows children to be hands-on chefs understanding the origin of fun, interesting and healthy foods! Participating in menu and snack planning along with full preparation of creative foods and an original cookbook stirs, whisks and bakes up the week!

Entering 4's to completed Kindergarten 12 spaces (meets 9:00-2:00)